

SLA/ELA Nontransferable Standards Planning Guide

Gr	Nontransferable SLA content	Curriculum	Nontransferable ELA content	Curriculum
K	Understand that an accent can change the meaning of a word.	Houghton Mifflin teacher created centers circle time		
K	Match unique letter sounds (ch, g suave, h, ñ, rr, v, ll, z) and vowel sounds to appropriate letters (<i>not specified in SLA standards; teacher created standard</i>).	Houghton Mifflin teacher created centers circle time	Match all consonants and short vowel sounds to appropriate letters. <i>K will introduce; 2nd grade will formally teach.</i>	oral phonics picture cards big books
K	Distinguish between words with accents and words without (mamá/mama, papá/papa).	Houghton Mifflin teacher created centers circle time		
K	Understand that when you change letters in a word, it also changes the meaning (masculine/feminine - niño/niña, singular/plural - niña/niñas).	Houghton Mifflin teacher created centers circle time		
K	Identify proverbs, riddles and tongue twisters.	Houghton Mifflin teacher created centers circle time		
K	Write consonant-vowel (la), vowel-consonant (al) and consonant-vowel-consonant-vowel words (casa).	Houghton Mifflin teacher created centers circle time	Write consonant-vowel-consonant words (demonstrate the alphabetic principle). <i>K will introduce; 2nd grade will formally teach.</i>	oral phonics picture cards big books
K	Spell familiar words correctly (mamá, papá, yo).	Houghton Mifflin teacher created centers circle time		
K	Understand that Spanish is one of the most important languages in the world and that all languages are for us to learn and get along better with others.	teacher created circle time		

SLA/ELA Nontransferable Standards Planning Guide

Gr	Nontransferable SLA content	Curriculum	Nontransferable ELA content	Curriculum
1	Identify the accent (á) in a word.	teacher created		
1	Recognize and enunciate accented syllables in words that are not written with accents (mesa, Juan, escribe).	teacher created		
1			Read inflectional forms (-s, -ed, -ing) and root words (look, looked, looking). 1st will orally practice; 2nd grade will formally teach.	Avenues
1	Distinguish between consonant and vowel sounds in words spoken orally.	Houghton Mifflin	Distinguish long- and short-vowel sounds in orally stated, single syllable words (bit/bite). Will be taught in 2nd grade.	
1	Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (phonograms) and blend those sounds into recognizable words.	Houghton Mifflin	Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (phonograms) and blend those sounds into recognizable words. 1st will introduce consonants; 2nd grade will formally teach.	Avenues
1	Distinguish diphthongs (hue-vo, a-gua).	Houghton Mifflin		
1	Recognize the difference between r (pero) and rr (perro).	Houghton Mifflin		
1			Read compound words. 1st will introduce orally; 2nd grade will formally teach.	Avenues
1	Read common word families (día, tía, mía).	Houghton Mifflin	Read common word families (-ite, -ate). 1st will teach 30 words; 2nd grade to continue teaching.	Avenues
1	Read common, irregular sight words (y, que, ven, aquí, huevo, quizás).	Houghton Mifflin	Read common, irregular sight words (the, have, said, come, give, of). 1st will introduce; 2nd grade will formally teach.	teacher created
1	Read words with double consonants (chivo, llave, carreta, acción).	Houghton Mifflin		
1	Identify and use singular and plural nouns.	Houghton Mifflin	Identify and use singular and plural nouns. 1st will introduce; 2nd grade will formally teach.	Avenues
1			Capitalize the pronoun "I".	Avenues

SLA/ELA Nontransferable Standards Planning Guide

Gr	Nontransferable SLA content	Curriculum	Nontransferable ELA content	Curriculum
1	Use question marks and exclamation points to mark the sentences that need them.	Houghton Mifflin	Use a period, exclamation point or question mark at the end of sentences. 1st will introduce; 2nd grade will formally teach.	Avenues
1	Recognize the use of the <i>guión largo</i> (–) in dialogue (– Ven, amiga – le dice la gallina.).	Houghton Mifflin		
1	When talking and writing, identify and use the contractions of articles and possessive pronouns (de + el = del, a + el = al).	teacher created	Identify and use contractions (isn't, aren't, can't, won't) and singular possessive pronouns (my/mine, his/her/hers, your/yours). 1st will introduce; 2nd grade will formally teach.	Avenues
1			Read contractions. 1st will introduce orally; 2nd grade will formally teach.	Avenues
1	Identify determinate articles (el, la, los, las), indeterminate articles (un, una, unos, unas) and the neutral article (lo).	Houghton Mifflin		
1	Conjugate regular verbs in the present, past, future and indicative tenses.	Houghton Mifflin		
1	Use masculine, feminine and neutral agreements.	Houghton Mifflin		
1	Differentiate between similar sounding letters (b-v, c-s-z-x, c-k-qu, g-j, y-ll, r-rr, m-n) being sure to spell words correctly.	Houghton Mifflin	Spell three- and four-letter short-vowel words and grade-level appropriate words. Will be taught in 2nd grade.	
1	Recognize Spanish names as part of people's cultural heritage.	Social Studies		
1	Learn that the Spanish language is spoken by more than 450 million people in 22 countries of the world and in our community.	Social Studies		